

ABSOLUTE RATING: Below Average

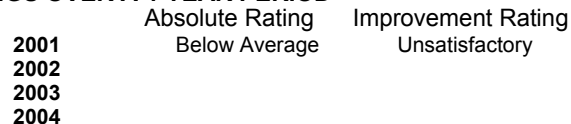
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from below average to excellent.

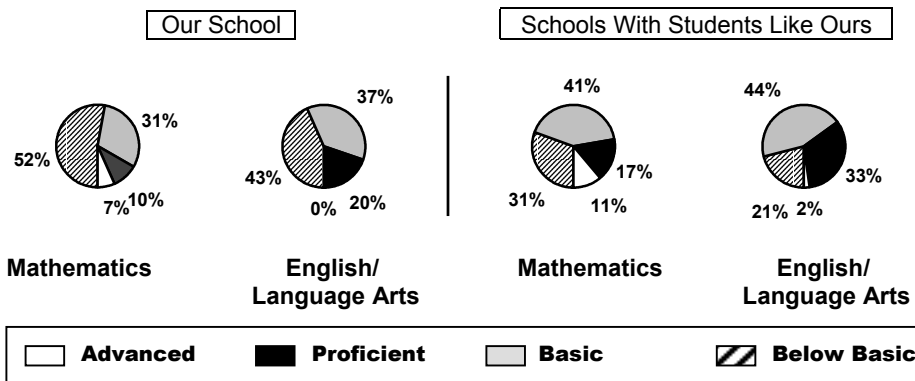
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=229)	56.8	47.2	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=213)	60.6	50.2		
Gender				
Male (n=112)	50	48.2		
Female (n=116)	63.8	46.6		
Ethnic Group				
African American (n=75)	37.3	29.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=153)	66.7	56.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=128)	39.1	32		
Pay for lunch (n=100)	80	67		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,193	N/A	\$5,235	\$5,347
• Prime instructional time	90.5%	Up from 89.9%	89.9%	90.2%
• Student-teacher ratio in core subjects	20.6 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=521)				
• Attendance Rate	96.9%	Up from 96.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	96.9%	Down from 97.8%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.3%	Down from 3%	3.5%	3.6%
TEACHERS (n=31)				
• Professional Development days per teacher	13.2 Days	Up from 7.1	7.5 Days	7.6 days
• Attendance Rate	95.2%	Up from 94.6%	95.1%	95.1%
• Teachers with advanced degrees	67.7%	Up from 54.8%	48.7%	47.7%
• Continuing contract teachers	100%	Up from 96.8%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	91.2%	Down from 93.5%	88.1%	87.2%
• Average teacher salary	\$39,608	Up 4.5%	\$37,938	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	76.6%	N/A	65.4%	65.3%
• Principal's years at the school	8	N/A	5	4.0
• Parents attending conferences	88%	N/A	98.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9.4%	Down from 10.9%	13.3%	11.5%
• With disabilities other than speech	6.3%	Up from 3.8%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Kershaw Elementary School is fully accredited by the S.C. Department of Education and the Southern Association of Colleges and Schools. The mission of the school is to prepare responsible students by providing a safe, positive, goal-oriented learning environment. The achievements and accomplishments of the students, faculty, and staff give evidence of an inviting learning environment.

Student academic achievement continued as a priority. The student attendance rate of 97% indicated a desire to be at school. The students responded in a positive manner to curriculum and instructional changes which resulted from increased understanding of the standards by faculty and staff members. This improved understanding came from participation in the S.C. Reading Initiative, Science Kit Training, S.C. Readiness Assessment Training, the National Early Childhood Conference, the S.C. Conference for Teachers of Mathematics, the district Professional Growth Institute, and focus groups for reading, science, and mathematics here at the school. Building on the 2000 P.A.C.T. results and using newly-acquired knowledge, the Saxon Mathematics Program was implemented at all grades; challenge materials supplemented both the English/language arts and mathematics curriculums; kits became the foundation for science instruction; the Saxon Phonics Program was piloted in grades 1-2; and classroom libraries grew to meet the demands of the 4-Block Method and Accelerated Reader Program. Extended day and year opportunities for students were provided through 21st Century Community Learning Center classes before and after school, the Lancaster Youth Endowment Homework Center, and a summer enrichment program.

Students participated in service opportunities by raising over \$5100 for St. Jude Children's Research Hospital, the March of Dimes, and the Muscular Dystrophy Association; contributing over 1000 food items to the local community assistance agency; and serving on the school safety patrol.

The School PTO contributed over \$6000 to support D.A.R.E., visiting artists, the Accelerated Reader Program, and classroom instruction and reached \$20,000 in its playground fund. The School Improvement Council played a significant role in the development of the 2001-02 budget. ***Terry Clyburn

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	88.2	86.8	(Avail. 2002)
Satisfied with social and physical environment	82.4	73.5	
Satisfied with home-school relations	88.2	86.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Kershaw Elementary
108 North Rollins Drive
Kershaw, SC 29067

Grades K-5 Elementary School

Enrollment: 521 Students

Principal

Mr. Lewis Clyburn 803-475-6655

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com